



Magical Math Sunglasses

Math is all around us. It is important that children look with “new eyes” and recognize shapes within the objects they see.

- ◆ Cut out the sunglasses on page 9 for your child.
- ◆ Please explain that these glasses are NOT real sunglasses.
- ◆ The intent of this activity is that when the magic sunglasses are on, only mathematics related objects are seen. For example, a box of cereal is a rectangular solid; the top of the box is a rectangle.
- ◆ While wearing the glasses have your child look around and find different mathematical shapes. For example, have them find objects that are square in shape.
- ◆ Using the table on the next page, have your child list the objects they see and identify the mathematical name of the object.

Strands:

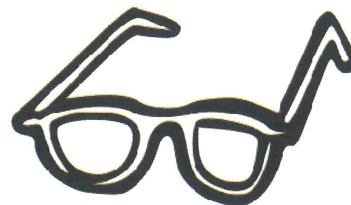
Number & Operations	
Geometry	X
Measurement	
Data & Probability	

Materials:

- ◆ Scissors
- ◆ Magical Math Sunglasses
- ◆ Tape or 2 Paper Fasteners/Brads
- ◆ Table

Where?

Inside	X
Outside	X





Magical Math Sunglasses

Observations:

What I see	Mathematical Name



Magical Math Sunglasses

Cut out your magic sunglasses and ear pieces. Attach the ear pieces to the sunglasses matching the small stars, using either tape or paper fasteners/brads. Cut out the eye holes.

